

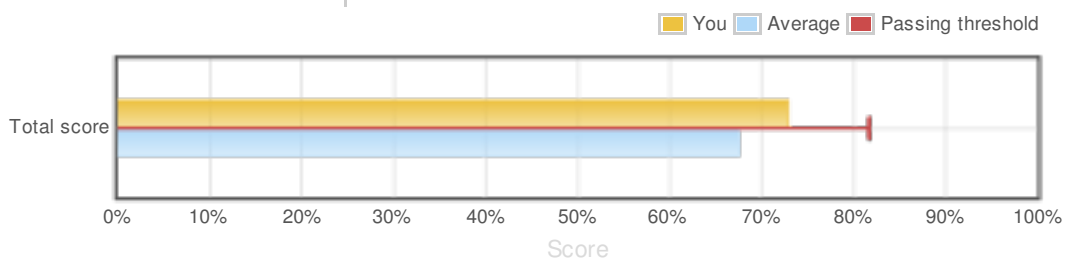
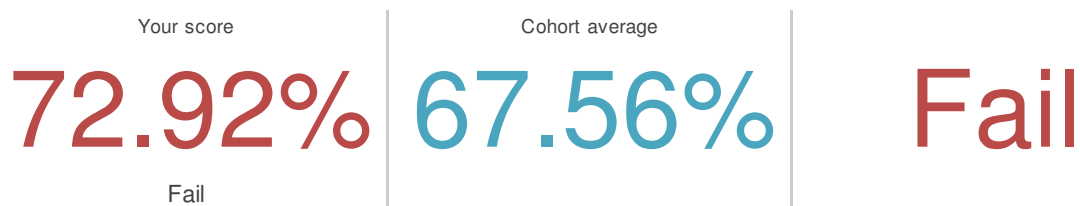
Diagnostic report for [REDACTED]

August 2017

This report is an analysis of your performance for the above assessment. It gives you feedback on your performance to help you learn and improve.

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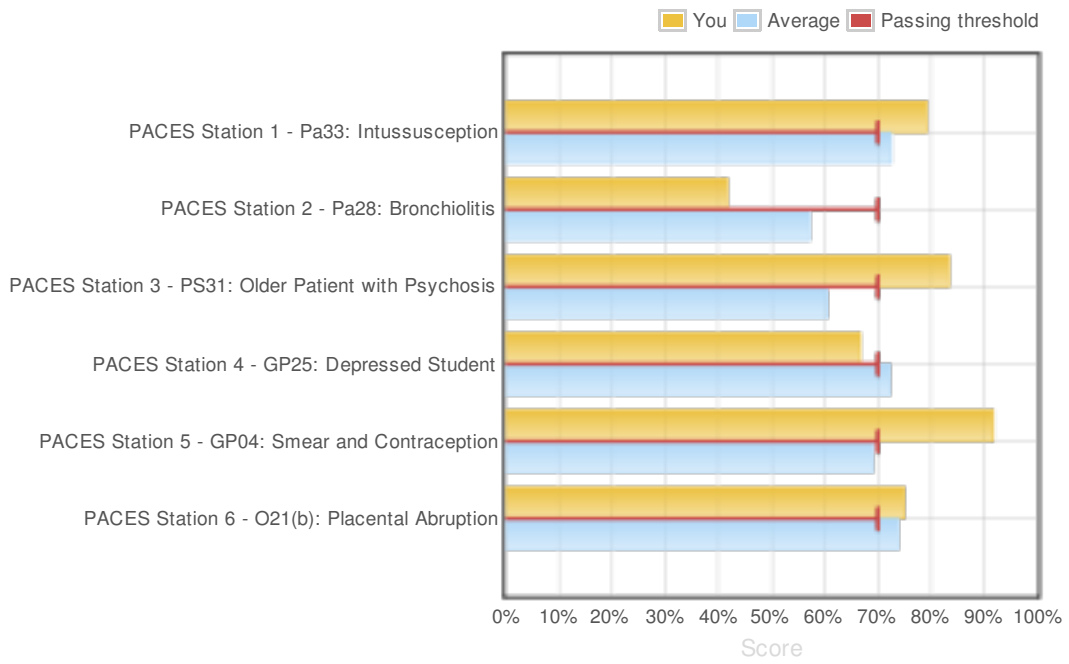
Overall score



Results Analysis

No.	Stations	Your Score (%)	Pass Mark	Class average	Results by Station
1	PACES Station 1 - Pa33: Intussusception	79.17%	70.00%	72.47%	Pass
2	PACES Station 2 - Pa28: Bronchiolitis	41.67%	70.00%	57.14%	Fail
3	PACES Station 3 - PS31: Older Patient with Psychosis	83.33%	70.00%	60.57%	Pass
4	PACES Station 4 - GP25: Depressed Student	66.67%	70.00%	72.32%	Fail
5	PACES Station 5 - GP04: Smear and Contraception	91.67%	70.00%	69.05%	Pass
6	PACES Station 6 - O21(b): Placental Abruption	75.00%	70.00%	73.81%	Pass
Overall results		72.92%	81.71%	67.56%	Fail

Results Analysis Graph



Feedback from Examiners

Station 1

Station: PACES Station 1 - Pa33: Intussusception

Your result	Pass
Average pass rate	17 (60.71%)

Examiner's comments

Grade (please indicate)

Good

-Safe to become and F1 Doctor

✓

-Fluent and confident

✓

-Knowledgeable

✓

Clinical Skills (History Taking and /or Examination/Procedural skills)

History Taking:

-Focused, systematic exploration of problems

-Elicits ideas, concerns and expectations

Examination/Procedural skills

-Competent and fluent

-Minimises risk to patient (inc hand hygiene)

Good

Formulation of clinical issues

-Accurate summary and interpretation of clinical findings (including relevant negatives)

-Considers psycho-social factors

-Differential diagnosis covers common and important conditions

Good

Discussion of management

-Management plan, evidence based, applies basic clinical science and population science

-Builds patient's concerns into plan

-Justifies choice of investigations

-Demonstrates multi disciplinary approach to management

Good

Professionalism and patient centred approach

Communicates professionally to examiner (as colleague)

-Considers patient safety, comfort and dignity

-Considers legal and ethical aspects

Communicates professionally to patient

-Uses empathetic behaviours and language

-Explains accurately, uses everyday language and checks for understanding

Satisfactory

Clinical Skills:

-History Taking

-Examination/Procedural skills

asked about vomiting, fever, pain, movements, wt loss, sweating, feeding, stool colour and freq, wet nappies, birth hx, preg, imms, red book, develop, pmhx, dhx, fhx, social hx, review of symptoms, headaches,

Formulation of clinical issues:

correct dif diag with intus. 1st,

Discussion of management:

exam, ix inc bls + us, iv access, air enema, may need surgery

Professionalism and patient centred approach:

-Communicates professionally to examiner (as colleague)

-Communicates professionally to patient

overall good but some phrases bit formulaic

Station 2

Station: PACES Station 2 - Pa28: Bronchiolitis

Examiner's comments

Grade (please indicate)

Borderline

-Knowledgeable

✓

-Not safe to become an F1 Doctor

✓

-Needed prompting

✓

Clinical Skills (History Taking and /or Examination/Procedural skills)

History Taking

-Focused, systematic exploration of problems

-Elicits ideas, concerns and expectations

Examination/Procedural skills

-Competent and fluent

-Minimises risk to patient (inc hand hygiene)

Satisfactory

Formulation of clinical issues

-Accurate summary and interpretation of clinical findings (including relevant negatives)

-Considers psycho-social factors

-Differential diagnosis covers common and important conditions

Satisfactory

Discussion of management

-Management plan, evidence based, applies basic clinical science and population science

-Builds patient's concerns into plan

-Justifies choice of investigations

-Demonstrates multi disciplinary approach to management

Your result	Fail
Average pass rate	7 (25.00%)

Unsatisfactory

Professionalism and patient centred approach

Communicates professionally to examiner (as colleague)

- Considers patient safety, comfort and dignity
- Considers legal and ethical aspects

Communicates professionally to patient

- Uses empathetic behaviours and language
- Explains accurately, uses everyday language and checks for understanding

Borderline

Clinical Skills:

-History Taking

-Examination/Procedural skills

focused history, most important things covered

Formulation of clinical issues:

bronchiolitis, croup, milk aspiration, viral induced wheeze

Discussion of management:

started discussion with "i'll need to talk to a senior" " I think its bronchiolitis. have you heard of that?" "no" "what do you know about the condition?" Plan: admit, "give her some feeds"

Professionalism and patient centred approach:

a bit brusque sounding with mum when taking history didn't listen to her answers gave clear reasons for admission, then backtracked, patient got very confused about what his plan was. in discussion with examiner he clearly knows hid stuff,can reel off all the lists including at least some of the criteria for admission but unable to translate those lists well into a practical management plan referred to the child as "they" throughout, with both the parent and the examiner

Station 3

Station: PAGES Station 3 - PS31: Older Patient with Psychosis

Examiner's comments

Grade (please indicate)

Excellent

-Safe to become an F1 Doctor

✓

-Fluent and confident

✓

-Knowledgeable

✓

Clinical skills (History Taking and/or Examination/Procedural Skills)

History Taking

- Focused, systematic exploration of problems
- Elicits ideas, concerns and expectations

Examination/Procedural skills

- Competent and fluent
- Minimises risk to patient (inc hand hygiene)

Your result	Pass
Average pass rate	8 (28.57%)

Good

Formulation of clinical issues

-Accurate summary and interpretation of clinical findings (including relevant negatives)

-Considers psycho-social factors

-Differential diagnosis covers common and important conditions

Good

Discussion of management

-Management plan, evidence based, applies basic clinical science and population science

-Builds patient's concerns into plan

-Justifies choice of investigations

-Demonstrates multi disciplinary approach to management

Good

Professionalism and patient centred approach

Communicates professionally to examiner (as colleague)

-Considers patient safety, comfort and dignity

-Considers legal and ethical aspects

Communicates professionally to patient

-Uses empathetic behaviours and language

-Explains accurately, uses everyday language and checks for understanding

Good

Clinical Skills:

-History Taking

-Examination/Procedural skills

history: qs asked mental state: qs of thought and perception. physical: asked

Formulation of clinical issues:

risks: questions good. bloods: imaging:

Discussion of management

.details about management physical and social

Professionalism and patient centred approach:

-Communicates professionally to examiner (as colleague)

-Communicates professionally to patient

.good. good use of time

Station 4

Station: PACES Station 4 - GP25: Depressed Student

Examiner's comments

Grade (please indicate)

Good

-Needed prompting

✓

Clinical skills (History Taking and/or Examination/Procedural skills)

History Taking

Your result	Fail
Average pass rate	17 (60.71%)

CONFIDENTIAL

- Focused, systematic exploration of problems
- Elicits ideas, concerns and expectations

Examination/Procedural skills

- Competent and fluent
- Minimises risk to patient (inc hand hygiene)

Satisfactory

Formulation of clinical issues

- Accurate summary and interpretation of clinical findings (including relevant negatives)
- Considers psycho-social factors
- Differential diagnosis covers common and important conditions

Satisfactory

Discussion of management

- Management plan, evidence based, applies basic clinical science and population science
- Builds patient's concerns into plan
- Justifies choice of investigations
- Demonstrates multi disciplinary approach to management

Satisfactory

Professionalism and patient centred approach

Communicates professionally to examiner (as colleague)

- Considers patient safety, comfort and dignity
- Considers legal and ethical aspects

Communicates professionally to patient

- Uses empathetic behaviours and language
- Explains accurately, uses everyday language and checks for understanding

Satisfactory

Clinical Skills:

exam stress, insomnia, sources of support, mood, didnt explore howcourse was goingbefore, or what he is studying, anhedonia, appetite, concentration, memory, asked what he had tried , but for the insomnia only, didnt signpost that alcoholcanworsen insomnia. signposted oddquestions,

Formulation of clinical issues:

dx depreasion, id alcohol can worsen insmonia, wht qbout mood.cbtfref, but also wantedto refer to pscyh considered delirium andanxiety,

Discussion of management:

cbt, red alc, psych, consider hynotics,continue ssri, suggest mind, but includedthingsthatwere reqly inappropriate, employment support, daycentre,

Professionalism and patient centred approach:

- Communicates professionally to examiner (as colleague)
- Communicates professionally to patient

inappropriate overuse of ok, open to closed questions, couldhave donewith more empathic statements. asked if he hae thoughts ofsuicide after he had already been told he had thought of jumping in front of a train.summarised well qnd tried to give some supportive statements, not very warm

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Station: PACES Station 5 - GP04: Smear and Contraception

Your result	Pass
Average pass rate	15 (53.57%)

Examiner's comments

Grade (please indicate)

Good

-Safe to become an F1 Doctor

✓

-Fluent and confident

✓

-Knowledgeable

✓

Clinical skills (History Taking and/or Examination/Procedural skills)

History Taking

-Focused, systematic exploration of problems

-Elicits ideas, concerns and expectations

Examination/Procedural skills

-Competent and fluent

-Minimises risk to patient (inc hand hygiene)

Excellent

Formulation of clinical issues

-Accurate summary and interpretation of clinical findings (including relevant negatives)

-Considers psycho-social factors

-Differential diagnosis covers common and important conditions

Good

Discussion of management

-Management plan, evidence based, applies basic clinical science and population science

-Builds patient's concerns into plan

-Justifies choice of investigations

-Demonstrates multi disciplinary approach to management

Good

Professionalism and patient centred approach

Communicates professionally to examiner (as colleague)

-Considers patient safety, comfort and dignity

-Considers legal and ethical aspects

Communicates professionally to patient

-Uses empathetic behaviours and language

-Explains accurately, uses everyday language and checks for understanding

Excellent

Clinical Skills

-History Taking

-Examination/Procedural skills

structured approach competent and friendly approach while being respectful

Formulation of clinical issues:

fails to offer a repeat bp good identification of risk factors explains very well the reasons for not offering repeat prescription

Discussion of management

good management plan good knowledge of UKMEC

Professionalism and patient centred approach:

-Communicates professionally to examiner (as colleague)

-Communicates professionally to patient

Professional and friendly approach

Station 6

Station: PACES Station 6 - O21(b): Placental Abruption

Your result	Pass
Average pass rate	20 (71.43%)

Examiner's comments

Grade (please indicate)

Good

-Safe to become an F1 Doctor

✓

Clinical skills (History Taking and/or Examination/Procedural skills)

History Taking

-Focused, systematic exploration of problems

-Elicits ideas, concerns and expectations

Examination/Procedural skills

-Competent and fluent

-Minimises risk to patient (inc hand hygiene)

Good

Formulation of clinical issues

-Accurate summary and interpretation of clinical findings (including relevant negatives)

-Considers psycho-social factors

-Differential diagnosis covers common and important conditions

Good

Discussion of management

-Management plan, evidence based, applies basic clinical science and population science

-Builds patient's concerns into plan

-Justifies choice of investigations

-Demonstrates multi disciplinary approach to management

Satisfactory

Professionalism and patient centred approach

Communicates professionally to examiner (as colleague)

-Considers patient safety, comfort and dignity

-Considers legal and ethical aspects

Communicates professionally to patient

-Uses empathetic behaviours and language

-Explains accurately, uses everyday language and checks for understanding

Satisfactory

Clinical Skills:

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-History Taking

-Examination/Procedural skills

history taking eventually got main points of obs hx,

Formulation of clinical issues:

ok

Discussion of management

hesitant / doesnt give blood

Professionalism and patient centred approach:

-Communicates professionally to the examiner (as colleague)

-Communicates professionally to patient

ok
